

Lynne Neagle AS/MS
Ysgrifennydd y Cabinet dros Addysg
Cabinet Secretary for Education



Llywodraeth Cymru
Welsh Government

Emyr George
Chief Executive
Adnodd Cyfyngedig

Emyr.George@adnodd.llyw.cymru

16 March 2026

Dear Emyr,

Welsh Government's Financial Support for Adnodd activities in Wales: 2026-2027

Following the Senedd Cymru's approval of the Final Budget for 2026-27, I am pleased to provide the detail of your funding arrangements.

A total resource budget of £4,974,194 for the 2026-27 financial year has been approved. This is the resource limit up to which Adnodd can incur expenditure in the specified financial year.

Adnodd has no allocated non-cash or capital budgets for 2026-27. Any non-cash or capital expenditure forecast for 2026-27 will need to be reported by Adnodd and managed within the existing Welsh Government Education MEG budget. Any future non-cash or capital requirements will need to be considered as part of a future budget.

Terms and Conditions of Funding

The Remit Letter and Framework Document issued to Adnodd set out various operational requirements and refers to government guidance and policies with which Adnodd needs to comply, in addition to its own duties as responsibilities as a public institution in Wales.

Adnodd's strategic priorities

1. Develop Adnodd's corporate capability
2. Ensure that relevant, timely resources and supporting materials are available in both Welsh and English, at the same time, to support the Curriculum for Wales and its qualifications
3. Manage a quality assurance framework for the commissioning, development and production of high-quality, developmentally appropriate, engaging resources, ensuring that resources are in line with the ethos and core principles of the Curriculum for Wales and are fit for purpose
4. Advance the effective promotion, awareness and use of resources

5. Develop and invest in skills and capacity in creating, sharing and publishing educational resources in Wales

Corporate Objectives

I expect Adnodd to continue to deliver on its core mission, as set out in its Remit Letter and as reflected in your published Strategy and Business Plan, of leading and coordinating the provision of high-quality, educational resources in both Welsh and English to support the teaching and learning of the Curriculum for Wales. As well as ensuring effective corporate governance and services.

Understanding system needs

You will continue to take a holistic and strategic view of resources and supporting materials across Wales. This will include identifying what relevant resources are already available, how they are accessed, what can be adapted or updated and what needs to be commissioned to address priority areas. As a user-centred and evidence-led organisation, Adnodd should continue building its evidence base of user needs, existing resources and new approaches through a partnership approach with other education stakeholders.

Dysgu, the new professional learning and leadership body for Wales, became operational in 2025-26 and continues to take on its functions in a phased approach. You will engage with Dysgu to gain an understanding of the sector's needs and to ensure close alignment in your development of resources, and Dysgu's delivery of professional learning. You will seek opportunities to jointly engage with schools and settings, and wider stakeholders, to ensure coherence in planning while minimising burdens on schools. You will also engage with organisations funded through the Curriculum for Wales grant support programme (as necessary) to ensure resources developed as part of that support are fit for purpose.

Areas of Priority

Recognising potential for differing needs depending on the nature and language medium of schools, practitioners and learners across Wales, I expect an ongoing focus on the following areas:

Literacy

- building from your stakeholder engagement and research into system needs in 2025-26, you will launch new commissioning for literacy resources, which could include materials that:
 - help practitioners and learners to understand and apply the fundamental building blocks of literacy
 - support the development of literacy across Areas of Learning and Experience as a cross-curricular skill
 - support early years reading and literacy as vital precursors to Curriculum engagement
- continue to fund resources to support reading with babies and young children and ensuring a continuity of provision while you develop and commission new arrangements

- work with the Books Council for Wales to continue funding the development of a Welsh language guided reading scheme to support ALN learners aged 7 to 12, and to make these resources available to all schools in Wales
- work with the Books Council for Wales to continue delivering new Welsh and English language quick-read titles.

Numeracy

- support the longer-term impact of the numeracy national support offer by helping CfW grant support programme grantees to develop and publish accessible, bilingual resources and to showcase examples of how they can be applied effectively
- support the effective and worthwhile application of numeracy as a cross-curricular skill across all Areas of the curriculum, through clear practical examples and case studies, covering all progression steps but with a focus on secondary level provision as an initial priority.
- resources to provide the granular detail of pre-progression step 1 in the Mathematics and Numeracy Area. Engagement with the ALN Numeracy Forum and early years experts has evidenced the need to support delivery with ALN learners and to provide strong foundational knowledge for all learners and compliment the Swansea University resources for progression steps 1-5.

Curriculum and assessment design

- building on practitioner feedback and system needs, commission flexible, practical resources for direct use in school-level curriculum design and classroom-level planning
- develop tools and exemplification that practitioners can use when applying the Skills Integral to the Four Purposes in their curriculum planning
- commission bilingual exemplars and planning resources that support interdisciplinary and cross-AoLE design from 3-16 (where these have not already been identified within this letter i.e. literacy, numeracy, and humanities)

Additional Learning Needs

- continue to support the development of Welsh language resources for learners with ALN, including how work to digitise the Welsh Braille code could be progressed in conjunction with other technology projects
- continue to support the adaptation of Curriculum for Wales resources to be accessible for learners who are blind or partially sighted, including older teenage learners
- work with Cardiff Metropolitan University to commission an expansion of GOFAL – the newly developed diagnostic literacy assessment for Welsh – to include learners aged 7 to 11 and those aged 16 to 18, and to commission the

development of a digital assessment platform to enable the ongoing delivery and standardisation of the assessments.

Equity and well-being

- develop new bilingual resources (with professional learning package in conjunction with Dysgu) to help schools address the mental health and well-being needs of learners from Black, Asian and Minority Ethnic backgrounds who may be negatively affected by racism, discrimination, and a lack of cultural or religious awareness
- support the annual development of bilingual resources for the Welsh context aligned to anti-bullying week themes, and the National Strategy on tackling gender-based violence, and work with Welsh Government equity in education officials as part of your commissioning
- Complementing existing materials that support learning about children's rights, develop resources that help raise learners' awareness of Human Rights.

Humanities

- the development of appropriate and challenging resources on diversity and minority themes, exemplars and processes, and interdisciplinary resources that will lead to the ongoing extension and development of curriculum materials
- continue funding the Rhyngweithiol interactive map to support learning of the histories of Black, Asian and Ethnic Minority communities
- ongoing commissioning of appropriate resources to further develop the content of the Hanes Cymru Collection building from delivery in 2025-26
- work with Dysgu to develop and update resources that complement professional learning and support practitioners' knowledge, understanding and confidence on issues including remaining impartial, handling controversial and sensitive topics and having courageous conversations.

Science

- continue to provide support for the TANIO project to maintain the bilingual secondary science platform for the year ahead, while developing plans for the future provision of science resources.

Welsh language equity

- maintain capacity to respond to the ongoing need for Welsh medium resources in areas of notable deficit, and where the availability of English language material is proving impactful. This includes the areas of priority set out above
- plan for the provision of resources to support the implementation of the Welsh Language and Education (Wales) Act, based on the needs of schools to achieve

their Welsh Language learning goals, in line with the Act's implementation timetable and with reference to the Code to Describe Welsh language ability

- work with the National Centre for Learning Welsh to commission research to ensure clarity and consistency around the requirements of the different common reference levels to inform quality assurance processes and guidance
- identify existing Welsh language learning resources that can be aligned to the A1 and A2 common reference levels for use in English-medium primary schools
- continue to map, evaluate and promote resources to support Welsh language learning for learners undertaking a late immersion programme. Focus should be on addressing gaps in resources for secondary learners as well as ensuring alignment with the Code to Describe Welsh Language ability
- work with the Coleg Cymraeg Cenedlaethol on the continuing development of post-16 vocational Welsh language provision.

Innovation

- in line with your strategic priorities, an essential part of your operating model is to enable practitioners and suppliers to generate and develop ideas for resources. Building on work in 2025-26, you will continue to fund opportunities for collaborative and innovative projects that will help develop skills and capacity in creating, sharing and publishing educational resources in Wales.

Qualifications

- work with Qualifications Wales, awarding bodies and Dysgu to identify and commission a package of bilingual resources and support to enable the successful introduction of new National Qualifications from September 2027
- work with Qualifications Wales and the WJEC to identify and commission resources to support the introduction of reformed A level and AS qualifications in Cymraeg and Cymraeg Craidd from September 2027
- continue supporting the roll-out of Made-for-Wales GCSEs.

Quality Assurance

Work undertaken in 2025-26 to develop and implement a quality assurance framework should continue to ensure that resources developed are in line with the ethos and core principles of the Curriculum for Wales and are fit for purpose. Managing a pool of reviewers, experts and practitioners to help review and evaluate existing resources will help inform and focus Adnodd's commissioning plans as part of that ongoing work.

Adnodd Partnership Team

Your Welsh Government partnership team is headed by the Deputy Director for Curriculum and Assessment and your normal point of contact within the team remains the Head of Policy Delivery.

The Welsh Government partnership team will continue to meet regularly with Adnodd as set out in your Framework Agreement to provide appropriate oversight and monitoring. Funding should be claimed using the relevant documentation provided by the Partnership Team.

Financial matters

The resource budget and grant-in-aid settlement are set out in the following table

	Total net resource budget 2026-27 £
Net resource outturn:	
Revenue (net)	4,873,592
Non-cash (depreciation)	0
Capital (net)	0
Capital AME	0
Grant funding (Revenue) – Wave 2 GCSE support	100,602
Total resource budget	4,974,194
Grant-in-Aid Adjustments:	
Less Non-cash (depreciation)	0
Debtors/Creditors	0
Less Cash retained at the end of the previous financial year	0 ¹
Total Cash - Grant-in-aid	4,873,592
Total Cash - Grant	100,602

Separate grant funding of £100,602 will be provided to Adnodd in 2026-27 for wave 2 GCSE support. This funding should be claimed in accordance with the terms and conditions set out in a separate grant award letter.

IFRS16: accounting for leases in the public sector under Consolidated Budgeting Guidance (CBG) and the FReM

Although Adnodd has not adopted IFRS16, all public sector activity must be budgeted and reported consistently, this means under the CBG and the FReM and will include adjusting leases for IFRS16. HM Treasury has also ringfenced the IFRS16 budget available until 2025-26. Please notify your Partnership team of any

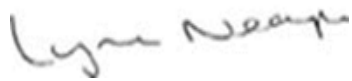
¹ Forecast to be approximately £0.85m as at 31 March 2026, however this remains subject to approval due to 2% cash limit. Funding letter will be updated in-year once cash balance has been finalised.

changes to leasing arrangements as this will have an impact on the Welsh Government's ability to manage the ringfenced IFRS16 budget.

Other Sources of Income

Under GOWA, the Welsh Government has a duty to report all other sources of income for all bodies within the central government boundary and to manage it within an overall income ambit control limit agreed by Senedd Cymru. This is not the tolerance limit for cash retained at the year end. Please inform your Partnership team if this income is expected to change during the financial year.

Yours sincerely

A handwritten signature in dark ink, appearing to read 'Lynne Neagle'.

Lynne Neagle AS/MS

Ysgrifennydd y Cabinet dros Addysg
Cabinet Secretary for Education